**EDUC 8545A: Language Teaching for Social Justice**

**Your name:**

**Theme:**

**Lesson Plan Template & Checklist**

School/Institution:

Grade/Level:

Language:

Course:

**Rationale Statement**

In 100–150 words, provide information on the significance of the topic, your own positionality in regards to selecting this particular topic, shaping pedagogical frameworks etc. In short, explain why and how you will study this topic in your classroom.

**Objectives[[1]](#footnote-1)**

|  |  |
| --- | --- |
| Content Objectives | Language Objectives |
|  |  |
| Social Justice Objectives |
|  |

**Materials**

* Authentic materials!
* Any web links?
* Attach any materials at the end as an appendix
* If using an audio file, please upload it to a google drive and share the google drive link.

**Procedures**

|  |  |  |
| --- | --- | --- |
| **Pre-Activities:**  Description | Time Frame | Objective(s) Targeted |
|  |  |  |
|  |  |  |
| **During activities:**  Description | Time Frame | Objective(s) Targeted |
|  |  |  |
|  |  |  |
| **Post Activities:** Description | Time Frame | Objective(s) Targeted |
|  |  |  |
|  |  |  |

**Formative Assessment Strategy**

[In 40–60 words, describe how you will monitor student learning throughout the lesson.]

**Differentiation**

[Very briefly, describe if you will be differentiating course content, activities or assessments and if so how – you don’t need to write an additional explanation here if you address this in the chart above]

**Reflection**

|  |
| --- |
| Please discuss this lesson’s strengths, weaknesses, and affordances for student learning and potential threats/pitfalls. If you get a chance to teach this lesson plan, reflect on the strengths and weaknesses of your lesson. How did it go? What would you do differently? Any thoughts to add after the workshop feedback session? |

1. You don’t have to have both content and SJ objectives. Your content objectives can be – though not necessarily – SJ objectives. We draw from content-based instruction and critical pedagogy when we talk about SJLT. [↑](#footnote-ref-1)